

CONTINUING EDUCATION

GUIDELINES FOR CEU LANE CHANGES EFFECTIVE 7-1-99

The following criteria applies to CEU lane changes using workshops etc, as well as relic ensure requirements.

- A. Relevant course work completed at accredited colleges and universities (15 hr/qtr credit; 20 hrs/semester credit).
- B. Educational workshops, conferences, institutes, seminars or lectures in areas appropriate to license held (up to 1 clock hour per hour of participation).
- C. Staff development activities, in-service meetings, and in-service courses (up to 1:1).
- D. Building, district, regional, state, national or international curriculum development (up to 1:1).
- E. Professional service in the following areas:
 - (1) Supervision of clinical experiences of persons enrolled in teacher licensure programs (10 hrs. qtr or semester, maximum 30).
 - (2) Membership on national, state and local committees involved with licensure, teacher education, or professional standards (1 clock hr per 3 hrs. of participation).
 - (3) Participation in national, regional or state accreditation (1:3).
- F. Leadership in experiences in the following areas:
 - (1) Development of new or broader skills and sensitivities to the school, community, or profession (1:3).
 - (2) Publication of professional articles in a professional journal in an appropriate field (1:3).
 - (3) Volunteer work in professional organizations related to the areas of licensure held (1:3).
- G. Opportunities to enhance knowledge and understanding of diverse educational settings in the following areas:
 - (1) Experiences with students of another age, ability, culture or socioeconomic level (1:3).
 - (2) Systematic, purposeful observation during visits to school and to related business and industry (1:3).
 - (3) Travel for purposed of improving instructional capabilities related to the field of licensure (10 hrs/wk, maximum 30).
 - (4) Work experience in business or industry appropriate to the field of licensure (1:3).