

03.05.00 Developmental Delay Ages 3 - 6

Before you begin...

The information included in the check boxes below is taken from a state rule. Consult [MN Rule 3525.1351](#) for complete details on the requirements of this disability category.

Definition

Early childhood special education must be available to pupils from three to seven years of age who have a substantial delay or disorder in development or have an identifiable sensory, physical, mental, or social/emotional condition or impairment that has a high probability of resulting in a developmental delay.

Disability Category Criteria

Based on information in the Evaluation Report and the student file, a child identified as eligible under Developmental Delay criteria must meet the requirements **in boxes 1 and 2 below**.

The determination must be made by a multidisciplinary team and supported by information collected from multiple settings and sources. The "Eligibility Determination" must have one of the buttons selected for the checklist to be considered complete.

1. Developmental Delay

The child must meet at least one of the following to be determined eligible for Early Childhood Special Education services under Developmental Delay:

- A diagnosed physical or mental condition or disorder that has a high probability of resulting in developmental delay.
Physical or Mental condition
- A delay of 1.5 Standard Deviation or more below the mean in **two or more** developmental areas
 - Cognitive Development

- Physical Development (including vision and hearing)
- Communication Development
- Social or Emotional Development
- Adaptive Development

Test Name SD

Test Name SD

2. Need for Special Education

The child's need for special education is supported by ALL of the following:

- At least one documented, systematic observation in the child's daily routine setting by an appropriate professional
- OR**
- A systematic observation in the alternative setting is justified
 - A developmental history
 - At least one** other evaluation procedure in each area of identified delay
 - criterion-referenced instruments
 - language sample
 - curriculum-based measures



Other

Save

Eligibility Determination

To determine eligibility, **one** of the following **MUST** be checked.



The documentation supports the team decision that the student is eligible.



The documentation supports the team decision that the student is ineligible.



The documentation does not support the team decision that the student is eligible.