

03.06.01 Developmental Adapted Physical Education (DAPE)

Before you begin...

The information included in the check boxes below is taken from a state rule. Consult [MN Rule 3525.1352](#) for complete details on the requirements of this disability category.

Definition

"Developmental adapted physical education: special education" (DAPE) means specially designed physical education instruction and services for pupils with disabilities who have a substantial delay or disorder in physical development. Developmental adapted physical education: special education instruction for pupils age three through 21 may include development of physical fitness, motor fitness, fundamental motor skills and patterns, skills in aquatics, dance, individual and group games, and sports.

Disability Category Criteria

Based on information in the Evaluation Report and the student file, the student **must meet the requirements in boxes 1 and 2 below**. The determination must be made by a multidisciplinary team and supported by information collected from multiple settings and sources. The "Eligibility Determination" must have one of the buttons selected for the checklist to be considered complete.

1. Disability

The student file must have **at least ONE** of the following disabilities:

- [Autism Spectrum Disorder](#)
- [Deaf-Blind](#)
- [Emotional or Behavioral Disorder](#)
- [Deaf and Hard of Hearing](#)

[Developmental Cognitive Disability](#)

[Other Health Disability](#)

[Physically Impaired](#)

[Severely Multiply Impaired](#)

[Specific Learning Disability](#)

[Blind/Visually Impaired](#)

[Traumatic Brain Injury](#)

[Developmental Delay](#)

2. Evaluation

The student's file must contain documentation of ONE of the following:

Standardized psychomotor evaluation or physical fitness test, administered individually by an appropriate licensed teacher (1.5 standard deviation below the mean)

Test

Standard Deviation

OR



Development or achievement and independence in school, home and community settings is inadequate to allow success in regular PE based on **at least two** of the following:



motor and skill checklists



criterion referenced measures



parent and staff interviews



informal tests



medical history or reports



systematic observations



social, emotional, and behavioral evaluations



deficits in achievement related to the defined curriculum

Save

Eligibility Determination

To determine eligibility, **one** of the following **MUST** be checked.



The documentation supports the team decision that the student is eligible.



The documentation supports the team decision that the student is ineligible.



The documentation does not support the team decision that the student is eligible.